

**Module: German as a Foreign Language A2.1**

<b>Level</b>		<b>Short Name</b>	DaF A2.1
<b>Responsible Lecturers</b>	Lea Rebensburg		
<b>Department, Facility</b>	Language Center		
<b>Course of Studies</b>	(Unspecified)		
<b>Compulsory/elective</b>	Elective	<b>ECTS Credit Points</b>	5
<b>Semester of Studies</b>	(Unspecified)	<b>Semester Hours per Week</b>	4
<b>Length (semesters)</b>	1	<b>Workload (hours)</b>	150
<b>Frequency</b>	SuSe and WiSe	<b>Presence Hours</b>	60
<b>Teaching Language</b>	Taught Foreign Language	<b>Self-Study Hours</b>	90

The following section is filled only if there is **exactly one** module-concluding exam.

<b>Exam Type</b>	Portfolio Exam	<b>Exam Language</b>	Taught Foreign Language
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	One-third Grades
<b>Learning Outcomes</b>	<p>German language skills corresponding to CEFR level A2: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p> <p><i>(Council of Europe: Common European Framework of Reference for Languages (CEFR), Common reference levels global scale)</i></p>		
<b>Participation Prerequisites</b>			

The previous section is filled only if there is **exactly one** module-concluding exam.

<b>Consideration of Gender and Diversity Issues</b>	<ul style="list-style-type: none"> <li>✓ Use of gender-neutral language (THL standard)</li> <li>✓ Target group specific adjustment of didactic methods</li> <li>✗ Making subject diversity visible (female researchers, cultures etc.)</li> </ul>
<b>Applicability</b>	
<b>Remarks</b>	

## Module Course: Deutsch als Fremdsprache A 2.1

(of Module: German as a Foreign Language A2.1)

<b>Course Type</b>	Seminar	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	no	<b>ECTS Credit Points</b>	5
<b>Participation Limit</b>	18	<b>Semester Hours per Week</b>	4
<b>Group Size</b>	18	<b>Workload (hours)</b>	150
<b>Teaching Language</b>	Taught Foreign Language	<b>Presence Hours</b>	60
<b>Study Achievements ("Studienleistung", SL)</b>		<b>Self-Study Hours</b>	90
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	One-third Grades

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>		<b>Exam Language</b>	
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	
<b>Learning Outcomes</b>			
<b>Participation Prerequisites</b>			

The previous section is filled only if there is a course-specific exam.

<b>Contents</b>	Systematic introduction and practice of structures and vocabulary at CEFR level A2.1. Training of the 4 skills: Speaking, Listening, Reading, Writing. Cultural and regional information.
<b>Literature</b>	Textbook: Netzwerk neu A2.1, Klett Verlag
<b>Remarks</b>	