

**Module: Humanities II**

<b>Level</b>	Bachelor	<b>Short Name</b>	Hum2
<b>Responsible Lecturers</b>	Language Center		
<b>Department, Facility</b>	Electrical Engineering and Computer Science		
<b>Course of Studies</b>	Elektrotechnik - Kommunikationssysteme, Bachelor		
<b>Compulsory/elective</b>	Compulsory	<b>ECTS Credit Points</b>	5
<b>Semester of Studies</b>	6	<b>Semester Hours per Week</b>	4
<b>Length (semesters)</b>	1	<b>Workload (hours)</b>	150
<b>Frequency</b>	SuSe	<b>Presence Hours</b>	60
<b>Teaching Language</b>	English	<b>Self-Study Hours</b>	90

The following section is filled only if there is **exactly one** module-concluding exam.

<b>Exam Type</b>	Portfolio Exam	<b>Exam Language</b>	English
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	One-third Grades
<b>Learning Outcomes</b>	Upon successful completion of the course, students will be able to <ul style="list-style-type: none"> <li>• understand contemporary social issues and cultural as well as historical perspectives in international relations</li> <li>• show an understanding of responsible (global) citizenship</li> <li>• engage critically with conceptual perspectives on the relationship between social transformation, work/management and citizenship</li> <li>• Additionally, they will have developed competence in using tools and strategies to communicate effectively, deal with conflict and manage cultural diversity.</li> </ul>		
<b>Participation Prerequisites</b>			

The previous section is filled only if there is **exactly one** module-concluding exam.

<b>Consideration of Gender and Diversity Issues</b>	✓ Use of gender-neutral language (THL standard) ✓ Target group specific adjustment of didactic methods ✓ Making subject diversity visible (female researchers, cultures etc.)
<b>Applicability</b>	
<b>Remarks</b>	

## Module Course: Humanities II (Lecture)

(of Module: Humanities II)

<b>Course Type</b>	Lecture	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	no	<b>ECTS Credit Points</b>	5
<b>Participation Limit</b>	25	<b>Semester Hours per Week</b>	4
<b>Group Size</b>		<b>Workload (hours)</b>	150
<b>Teaching Language</b>	English	<b>Presence Hours</b>	60
<b>Study Achievements ("Studienleistung", SL)</b>		<b>Self-Study Hours</b>	90
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>		<b>Exam Language</b>	
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	
<b>Learning Outcomes</b>			
<b>Participation Prerequisites</b>			

The previous section is filled only if there is a course-specific exam.

<b>Contents</b>	<p>This course is concerned with the changing relationship between politics, economy, work and labor, (tertiary) education and international relations. It draws upon theory as well as the experience that students bring to the analysis.</p> <p>The impact of globalization (from above and below) on these relationships and on our own practice and individual lives will be specifically addressed. Thus, students are encouraged to analyze how it is manifest in their own lives and is exemplified locally.</p> <p>At the same time, students are introduced to tools and concepts for effective (intercultural) communication and conflict management.</p> <p>Furthermore, the course includes guided tours to relevant places and sites, e.g. Berlin, Hansemuseum.</p> <p>All topics are subject to current developments</p>
<b>Literature</b>	<p>Examples, the complete list will be published in the course room:</p> <ul style="list-style-type: none"> <li>• Altbach, P. (2015). Knowledge and education as international commodities. DOI:</li> <li>• Scholte, J. (2000). Globalization: A Critical Introduction, Palgrave: Macmillan</li> </ul>

Remarks	
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