

Module: German Language

Level	Bachelor	Short Name	GL
Responsible Lecturers	Language Center		
Department, Facility	Mechanical Engineering and Business Administration		
Course of Studies	Business Administration and Engineering, Bachelor		
Compulsory/elective	Compulsory	ECTS Credit Points	10
Semester of Studies	5	Semester Hours per Week	8
Length (semesters)	2	Workload (hours)	300
Frequency	(Flexible)	Presence Hours	120
Teaching Language	Taught Foreign Language	Self-Study Hours	180

The following section is filled only if there is **exactly one** module-concluding exam.

Exam Type		Exam Language	
Exam Length (minutes)		Exam Grading System	
Learning Outcomes			
Participation Prerequisites			

The previous section is filled only if there is **exactly one** module-concluding exam.

Consideration of Gender and Diversity Issues	<ul style="list-style-type: none"> ✓ Use of gender-neutral language (THL standard) ✓ Target group specific adjustment of didactic methods ✓ Making subject diversity visible (female researchers, cultures etc.)
Applicability	
Remarks	

Module Course: German Language 1

(of Module: German Language)

Course Type	Lecture	Form of Learning	Presence
Mandatory Attendance	yes	ECTS Credit Points	5
Participation Limit		Semester Hours per Week	4
Group Size		Workload (hours)	150
Teaching Language	Taught Foreign Language	Presence Hours	60
Study Achievements ("Studienleistung", SL)		Self-Study Hours	90
SL Length (minutes)		SL Grading System	One-third Grades

The following section is filled only if there is a course-specific exam.

Exam Type	Portfolio Exam	Exam Language	Taught Foreign Language
Exam Length (minutes)		Exam Grading System	One-third Grades

Learning Outcomes

Upon successful completion of this course, students will have the German language skills corresponding to the course's CEFR level, e.g.

A1:

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

A2:

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

B1:

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes

& ambitions and briefly give reasons and explanations for opinions and plans.

B2:

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

(Council of Europe: Common European Framework of Reference for Languages (CEFR), Common reference levels global scale)

Participation Prerequisites	Placement Test to determine prior learning of the target language. Students are recommended to attend the German module corresponding to the CEFR level determined in the test.
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The previous section is filled only if there is a course-specific exam.

Contents	Systematic introduction and practice of structures and vocabulary at the respective CEFR level part 1 (A1.1, A2.1, B1.1 or B2.1). Training of the 4 skills: Speaking, Listening, Reading, Writing.
Literature	Coursebooks corresponding to the respective CEFR level
Remarks	

Module Course: German Language 2

(of Module: German Language)

Course Type	Lecture	Form of Learning	Presence
Mandatory Attendance	yes	ECTS Credit Points	5
Participation Limit		Semester Hours per Week	4
Group Size		Workload (hours)	150
Teaching Language	Taught Foreign Language	Presence Hours	60
Study Achievements ("Studienleistung", SL)		Self-Study Hours	90
SL Length (minutes)		SL Grading System	One-third Grades

The following section is filled only if there is a course-specific exam.

Exam Type	Portfolio Exam	Exam Language	Taught Foreign Language
Exam Length (minutes)		Exam Grading System	One-third Grades

Learning Outcomes

Upon successful completion of this course, students will have the German language skills corresponding to the course's CEFR level, e.g.

A1:

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

A2:

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can

describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

B1:

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes

& ambitions and briefly give reasons and explanations for opinions and plans.

B2:

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

(Council of Europe: Common European Framework of Reference for Languages (CEFR), Common reference levels global scale)

Participation Prerequisites	Successful completion of preceding course German Language 1
The previous section is filled only if there is a course-specific exam.	
Contents	Systematic introduction and practice of structures and vocabulary at the respective CEFR level part 2 (A1.2, A2.2, B1.2 or B2.2). Training of the 4 skills: Speaking, Listening, Reading, Writing
Literature	Coursebooks corresponding to the respective CEFR
Remarks	